



On Writing Qualitative Research: Living by Words (Teachers' Library)

By Margaret Anzul, Maryann Downing, Margot Ely, Ruth Vinz

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This text is both about writing up qualitative research and is itself a qualitative study. The written reflections of students on the writing process and the interpretations and presentations of their findings provide a base of data which the authors have, in turn, analyzed and incorporated into their text. They have added accounts of their own experiences, and those of their colleagues and other published authors. All of these are woven into a theoretical framework that discusses them in detail.

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'This book is a shining example of compelling, communicative writing. It is well exemplified from a wide range of perspectives, each analysed and used as part of a story. The authors are careful not to prescribe one approach, validating a whole range and showing how each can be used effectively in particular contexts. Though the authors are all located in Education, they successfully use examples from across the social sciences to make their text accessible to a wider audience. Additionally, they make a point of explaining and discussing taken-for-granted terms and concepts ... making the book really accessible to beginners who will be able to use it to develop their own skills ... The authors are clearly teachers and have modelled their craft well.' - *Evaluation and Research in Education*

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