



Philosophy and Education: An introduction to key questions and themes (Foundations of Education Studies)

By Joanna Haynes, Ken Gale, Melanie Parker

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Written specifically for education studies students, this accessible text offers a clear introduction to philosophy and education. It skilfully guides readers through this challenging and sometimes complex area bringing key philosophical ideas and questions to life in the context and practice of education. There is also a companion website to accompany the book, featuring live weblinks for each activity which can be visited at www.routledge.com/cw/haynes.

The authors consider the implications of educational trends and movements through a variety of philosophical lenses such as Marxism, utopianism, feminism and poststructuralism. The book explores enduring themes such as childhood and contemporary issues such as the teaching of critical thinking and philosophy in schools. Features include:

- a range of individual and group activities that invite questioning and discussion
- case studies and examples from a variety of formal and informal education settings and contexts
- reference to philosophically informed practices of research, reading, writing and teaching
- suggestions for further reading in philosophy and education overviews and - and key questions for each chapter

Drawing on readers' experiences of education, the book reveals the connections between philosophical ideas and educational policy and practice. Part of the Foundations in Education Studies series, this timely textbook is essential reading for students coming to the study of philosophy and education for the first time.



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About the Author

Joanna Haynes is Associate Professor in Education Studies at Plymouth University Institute of Education, UK.

Ken Gale is Lecturer in Education at Plymouth University Institute of Education, UK.

Melanie Parker is Lecturer in Education Studies at Plymouth University Institute of Education, UK.

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