



Striking a Balance: A Comprehensive Approach to Early Literacy

By Nancy I. Cecil

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Striking a Balance explores a comprehensive program of literacy instruction. Its balanced approach to reading and writing for both pleasure and information reflected the authors' belief that young students are best served when they receive direct skill and strategy instruction in conjunction with motivating contexts for authentic reading and writing. Its practical, real-world approach will be of great help to preservice teachers. The fifth edition contains all the features that adopters have come to appreciate about the book, and more: (a) Expanded coverage on working with English learners and students with special needs. (Two new co-authors add their expertise about second-language acquisition.) (b) New information on incorporating the key themes of the CCSS and many state standards into teaching practices; these themes include close reading, reading and writing of informational text, and using technology in research, presentations, and publications. (c) Additional teaching activities to expand your students' repertoire. (d) Numerous assessment tools and literacy checklists as well as children's literature lists by genre, teacher resources for early literacy, and more than 130 websites of special interest to literacy teachers. (e) As with previous editions, introductory classroom vignettes, extended case examples, teaching activities, chapter-ending questions for discussion, suggestions for projects and field-based activities, and a student website and study guide.

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