



# Handling Qualitative Data: A Practical Guide

By Lyn Richards

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This new edition of Lyn Richards' best-selling book provides an accessible introduction to qualitative research for students and practitioners. Recognizing that for many new researchers dealing with data is the main point of departure, this book helps them to acquire a progressive understanding of the skills and methodological issues that are central to qualitative research.

This second edition features increased coverage of ethical implications, preparing for data collection and reflecting on the nature of data, and there is also a brand new website, offering live, detailed case studies and a software guide with links to information and tutorials in several products.



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## **Handling Qualitative Data: A Practical Guide By Lyn Richards Bibliography**

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## **Editorial Review**

### **Review**

'While this book scratches the surface of qualitative research overall, the focus always remains on qualitative data. The author glides through important areas of qualitative research and presents them with a "you can do it" tone...serves as a great companion to an advanced undergraduate research course or a research design course at the master's level' - The Qualitative Report

### **About the Author**

Lyn Richards has a highly unusual range of relationships with qualitative research. After undergraduate training as a Historian and Political Scientist, she moved to Sociology. Her early work as a family sociologist addressed both popular and academic audiences, with a strong motivation always to make the funded research relevant to the people studied, and the qualitative analysis credible to those affected. Each of her four books in family sociology was a text at university level but also widely discussed in popular media and at community level. During her tenure as Reader and Associate Professor at La Trobe University in Melbourne, she won major research grants, presented and published research papers, was a founding member of a qualitative research association and taught qualitative methods at undergraduate and graduate level, supervising Masters and PhD students.

She strayed from this academic pathway when challenges with handling qualitative data in her family and community studies led to the development, with Tom Richards, of what rapidly became the world's leading qualitative analysis software. They left the university to found a research software company, in which for a decade Lyn was Director of Research Services, writing software documentation and managing international teaching of the methods behind the software. Designing and documenting software taught her to confront fuzzy thinking about methods, and to demand straight talking, clarity of purpose, detail of technique and a clear answer always to "Why would we want to do that?" Teaching methods to thousands of researchers in dozens of disciplines in 14 countries, she learned what worked and what didn't. From those researchers, graduates and faculty in universities and research practitioners in the world beyond, she learned their many ways of handling data, on and off computers, and their strategies for making sense of data.

*Handling Qualitative Data* is a direct result of this experience. It offers clear, practical advice for researchers approaching qualitative research and wishing to do justice to rich data. Like her previous book, with Janice Morse, *Readme First, for a user's guide to qualitative methods* it strongly maintains the requirements of good qualitative research, assumes and critiques the use of software and draws on practical work, helping researchers whose progress has been hindered by confusion, lack of training, mixed messages about standards and fear of being overwhelmed by rich, messy data.

Throughout this hybrid career, Lyn continued contributions to critical reflection on new methods, as a writer and a keynote speaker in a wide range of international conferences. She has life membership of the International Sociological Association and its Methodology section. Her writing aims always to cut through barriers to high quality qualitative research and to assist researchers and teachers in making the inevitable

shift to computing whilst maximizing the benefits for their research processes and outcomes. On leaving software development, she took an Adjunct Professorship at RMIT University where she is now Associate Research Fellow of the Centre for Applied Social Research (CASR) and coordinates an active, informal and splendidly supportive qualitative research network group.

## **Users Review**

### **From reader reviews:**

#### **Patricia Rodrigue:**

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